

## New Millennium Secondary School

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## **GRADING SYSTEM for Equity**

A student must complete at least 80% of a credit-bearing course to be eligible for credit. Unexcused absences or withdrawal from school will count against the percent of time that a student is in class and could affect the student's ability to be awarded credits for the course.

NMSS has adopted a Standards-Based Grading model. All assignments will be graded with a rubric that grade for the level of mastery demonstrated on the assigned standards. Students will have the opportunity to resubmit assignments or complete alternative assignments, of the teacher's design and discretion, to alter grades for any standard. Students can earn grades for each standard in one of three categories: assessments, professional conduct, including timeliness and completeness of assignments, and practice. Rubric scores demonstrate the mastery levels indicated below:

Rubric Score	Mastery Rating	<u>Grade Value</u>
4	Advanced	A
3	Proficient	В
2	Basic	C
1	Below basic	F
0	Student has not turned in assignment.	

Final letter grades are determined using averages of all total scores within each designated grading category for all course standards. Please see your individual teacher's syllabus for specific grading policies.

This grading system allows for reassessment and opportunities to improve and show gained knowledge from the student. We want to make sure there are numerous opportunities to show learning growth.