

# DRAFT

## New Millennium Secondary

### Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It shows the current year, Status level. Status levels range from Very High, High, Medium, Low, and Very Low for all state measures based on the 2021-22 school year data. A single (\*) and a single dash (-) shows that the student group has fewer than 11 students, for that reason the Status and Status level are not reported for privacy reasons. For student groups with 11-29 students, the Status is reported but the Status level is not reported. A double dash (-) means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator										
RG	BD	Location Code	School	Student Group	Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison
S	7	8165	New Millennium Secondary	All Students	27	-121.7	No Performance Level	-12.2	Low	--
				American Indian or Alaska Native	0	--	--	-49.3	Low	--
				Asian	0	--	--	63.0	Very High	--
				Black or African American	*	-	No Performance Level	-57.7	Low	--
				English Learner	*	-	No Performance Level	-61.2	Low	--
				Filipino	0	--	--	42.9	High	--
				Foster Youth	0	--	--	-85.6	Very Low	--
				Homeless	0	--	--	-62.9	Low	--
				Latino	19	-118.0	No Performance Level	-38.6	Low	--
				Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--
				Socioeconomically Disadvantaged	20	-151.4	No Performance Level	-41.4	Low	--
				Students with Disabilities	*	-	No Performance Level	-97.3	Very Low	--
				Two or More Races	*	-	No Performance Level	25.1	High	--
White	0	--	--	21.9	High	--				

[Participation Rate Report](#) below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, beginning with the 2022 Dashboard, California will assign the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

English Language Arts Indicator Participation Rate By Student Group														
	All Students	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	86%			75%	75%				86%		81%	100%	100%	
Participation Rate Met 2022 *	No			No	No				No		No	Yes	Yes	

\* Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

\*\* Whole number rounding is used for the participation rate.

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## New Millennium Secondary Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It shows the current year, Status level. Status levels range from Very High, High, Medium, Low, and Very Low for all state measures based on the 2021-22 school year data. A single (\*) and a single dash (-) shows that the student group has fewer than 11 students, for that reason the Status and Status level are not reported for privacy reasons. For student groups with 11-29 students, the Status is reported but the Status level is not reported. A double dash (--) means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

**Source:** Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator										
RG	BD	Location Code	School	Student Group	Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison
S	7	8165	New Millennium Secondary	All Students	27	-174.7	No Performance Level	-51.7	Low	--
				American Indian or Alaska Native	0	--	--	-90.4	Low	--
				Asian	0	--	--	48.4	Very High	--
				Black or African American	*	-	No Performance Level	-106.9	Very Low	--
				English Learner	*	-	No Performance Level	-92.0	Low	--
				Filipino	0	--	--	2.7	High	--
				Foster Youth	0	--	--	-126.3	Very Low	--
				Homeless	0	--	--	-101.8	Very Low	--
				Latino	19	-186.4	No Performance Level	-83.4	Low	--
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--
				Socioeconomically Disadvantaged	20	-185.7	No Performance Level	-84.0	Low	--
				Students with Disabilities	*	-	No Performance Level	-130.8	Very Low	--
				Two or More Races	*	-	No Performance Level	-9.9	Medium	--
White	0	--	--	-13.4	Medium	--				

[Participation Rate Report](#) below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, beginning with the 2022 Dashboard, California will assign the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	Mathematics Indicator Participation Rate By Student Group													
	All Students	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Hawaiian or Pacific Island	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	83%			75%	75%				81%		76%	100%	100%	
Participation Rate Met 2022 *	No			No	No				No		No	Yes	Yes	

\* Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

\*\* Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2022

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## New Millennium Secondary

### English Learner Progress Indicator (ELPI)

This report shows the percentage of current EL students making progress towards English language proficiency or maintaining the highest level. ELs take the ELPAC annually to measure their progress towards English language proficiency. The ELPAC has four performance levels. The four ELPAC performance levels are divided into six ELPI levels to determine whether ELs made progress toward English language proficiency. Due to the restrictions imposed by Assembly Bill 130, California is required to only report current year data (or Status) for the 2022 Dashboard. Results will fall into one of five Status levels, ranging from "Very High" to "Very Low." An asterisk (\*) and a single dash (-) shows that the student group has fewer than 11 students, for that reason the Status and Status level are not reported for privacy reasons. For student groups with 11-29 students, the Status is reported but the Status level is not reported. A double dash (-) means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator										
RG	BD	Location Code	School	Student Group	Number of English Learner Students	School 2022 Percentage of English Learners making progress towards English proficiency	School 2022 Status Level	State 2022 Percentage of English Learners making progress towards English proficiency	State 2022 Status Level	School to State ELPI Comparison
S	7	8165	New Millennium Secondary	English Learner	*	-	No Performance Level	50.3%	Medium	--

**Note:** LEAs and schools that did not test at least 95 percent of their English learner population on the English Language Proficiency Assessments for California (ELPAC) are assigned a "Low" Status, unless they have a "Very Low" Status. Number of English Learners: '0 to 10'=Fewer than 11 EL students have an overall PL on ELPAC SA in both prior and current years (Status rate and level are suppressed) '11 to 29'=Number of EL students with overall PL on ELPAC SA in both prior and current years is 11 thru 29 (Status rate and level are reported but are not used for accountability) '30 and Up'=At least 30 EL students have an overall PL on ELPAC SA in both prior and current years (status rate and level are reported and will be used for accountability)

	ELPAC Participation
School tested less than 95% of EL Students	No

**Note:** Schools that did not test at least 95 % of their English learner population on the ELPAC are assigned a "Low" Status, unless they have a "Very Low" Status.

\* Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

2022 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		State
New Millennium Secondary		State
ELs Who Progressed at Least One ELPI Level	0.0%	47.5%
ELs Who Maintained ELPI Level 4	0.0%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	0.0%	31.4%
ELs Who Decreased at Least One ELPI Level	0.0%	18.3%

Data Sources: California School Dashboard Research data files 2022

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## New Millennium Secondary Suspension Rate Indicator

Suspension Rate: The percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once. Due to the restrictions imposed by Assembly Bill 130, California is required to report current year data (or Status) only for the 2022 Dashboard. Results will fall into one of five Status levels, ranging from "Very High" to "Very Low." Note: The Status levels are reversed for the Suspension Rate Indicator in comparison to other state measures, and the goal is to have a low rate of student suspension. An asterisk (\*) and a single dash (-) shows that the student group has fewer than 11 students, for that reason the Status and Status level are not reported for privacy reasons. For student groups with 11-29 students, the Status is reported but the Status level is not reported. A double dash (--) means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator										
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison
S	7	8165	New Millennium Secondary	All Students	218	0.0%	Very Low	3.1%	Medium	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--
				Asian	*	--	No Performance Level	0.9%	Very Low	--
				Black or African American	45	0.0%	Very Low	7.9%	High	Lower
				English Learner	25	0.0%	No Performance Level	3.2%	Medium	--
				Filipino	0	--	--	1.2%	Low	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--
				Homeless	*	--	No Performance Level	5.5%	High	--
				Latino	142	0.0%	Very Low	3.3%	Medium	Lower
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	4.5%	Medium	--
				Socioeconomically Disadvantaged	149	0.0%	Very Low	4.0%	Medium	Lower
				Students with Disabilities	38	0.0%	Very Low	5.4%	High	Lower
				Two or More Races	28	0.0%	No Performance Level	2.9%	Medium	--
White	0	--	--	2.6%	Medium	--				

Data Sources: California School Dashboard Research data files 2022

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## New Millennium Secondary Graduation Rate Indicator

Graduation Rate: Students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school. Due to the restrictions imposed by Assembly Bill 130, California is required to only report current year data (or Status) for the 2022 Dashboard. Results will fall into one of five Status levels, ranging from "Very High" to "Very Low." Note: The Status levels are reversed for the Chronic Absenteeism Indicator in comparison to other state measures, and the goal is to have a low rate of student absence. An asterisk (\*) and single dash (-) shows that the student group has fewer than 11 students, for that reason the Status and Status level are not reported for privacy reasons. For student groups with 11-29 students, the Status is reported but the Status level is not reported. A double dash (-) means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator										
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of graduated students	School 2022 Status Level	State 2022 Percentage of graduated students	State 2022 Status Level	School to State Graduated Students Comparison
S	7	8165	New Millennium Secondary	All Students	59	88.1%	Medium	87.4%	Medium	Higher
				American Indian or Alaska Native	0	--	--	79.6%	Low	--
				Asian	0	--	--	95.2%	Very High	--
				Black or African American	15	93.3%	No Performance Level	79.5%	Low	--
				English Learner	*	--	No Performance Level	73.3%	Low	--
				Filipino	0	--	--	95.5%	Very High	--
				Foster Youth	*	--	No Performance Level	64.1%	Very Low	--
				Homeless	0	--	--	74.4%	Low	--
				Latino	42	85.7%	Medium	85.3%	Medium	Higher
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	85.2%	Medium	--
				Socioeconomically Disadvantaged	57	87.7%	Medium	85.1%	Medium	Higher
				Students with Disabilities	11	81.8%	Medium	75.2%	Low	--
				Two or More Races	0	--	--	89.6%	Medium	--
				White	0	--	--	90.8%	High	--

Data Sources: California School Dashboard Research data files 2022

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## New Millennium Secondary Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2021-2022 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	7	8165	New Millennium Secondary	186	61.8%	0.0%	0.0%	0.5%	18.8%	12.4%	0.0%	2.7%	0.5%	69.4%	0.0%	1.1%	9.1%	65.6%	19.4%	1.1%	0.0%
Statewide				5,892,240	57.8%	N/A	0.5%	9.5%	5.1%	19.1%	2.3%	0.5%	2.9%	55.9%	0.7%	0.4%	1.0%	59.6%	12.7%	4.3%	21.7%
Los Angeles Unified				548,338	80.2%	8.5%	0.1%	3.5%	7.3%	21.3%	1.8%	0.7%	1.4%	74.5%	0.1%	0.2%	1.0%	81.4%	13.6%	1.7%	9.7%

2020-2021 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	7	8165	New Millennium Secondary	187	63.1%	0.0%	0.0%	0.5%	19.3%	13.9%	0.0%	2.1%	0.5%	73.3%	0.0%	1.6%	4.8%	67.4%	18.7%	0.5%	0.0%
Statewide				6,002,523	58.9%	N/A	0.5%	9.5%	5.2%	17.7%	2.4%	0.4%	0.6%	55.3%	0.8%	0.4%	0.9%	60.3%	12.6%	4.1%	21.7%
Los Angeles Unified				574,996	81.3%	9.7%	0.2%	3.6%	7.6%	18.8%	1.9%	0.7%	1.2%	74.2%	0.2%	0.2%	0.5%	81.6%	13.4%	1.6%	10.2%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

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## New Millennium Secondary RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

**Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.**

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
S	7	8165	New Millennium Secondary	2019-2020	2018-2019 Number of English Language Learners	15	1,195,988	Lower
					2019-2020 Number of Students Reclassified	0	164,653	
					2019-2020 Reclassification Rate	0.0%	13.8%	
				2020-2021	2019-2020 Number of English Language Learners	23	1,148,024	Higher
					2020-2021 Number of Students Reclassified	2	79,667	
					2020-2021 Reclassification Rate	8.7%	6.9%	

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesreclass.asp>

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## New Millennium Secondary Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	English Learners	2020-2021				2021-2022			
					School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
S	7	8165	New Millennium Secondary	LTEL 6+ Years	25	24.3%	361,482	17.1%	21	21.4%	379,290	18.1%
				At-Risk 4-5 Years	0	0.0%	214,740	10.1%	1	1.0%	211,055	10.1%
				EL 0-3 Years	1	1.0%	463,337	21.9%	1	1.0%	497,471	23.8%
				EL 4+ Years Not At-Risk or LTEL	0	0.0%	22,731	1.1%	0	0.0%	39,832	1.9%
				EL total	26	25.2%	1,062,290	50.2%	23	23.5%	1,127,648	53.9%
				RFEP	77	74.8%	1,053,625	49.8%	75	76.5%	963,056	46.1%
				Total (Ever)	103	100.0%	2,115,915	100.0%	98	100.0%	2,090,704	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesltel.asp>

# DRAFT

## New Millennium Secondary Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 9.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (\*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2021-2022 Special Education Enrollment						
RG	BD	Loc Code	School	OCT 2021 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	7	8165	New Millennium Secondary	186	36	19.4%
<b>Statewide</b>				5,892,240	745,513	12.7%
<b>Los Angeles Unified</b>				<b>548,338</b>	<b>74,435</b>	<b>13.6%</b>

2020-2021 Special Education Enrollment						
RG	BD	Loc Code	School	OCT 2020 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	7	8165	New Millennium Secondary	187	35	18.7%
<b>Statewide</b>				6,002,523	749,295	12.5%
<b>Los Angeles Unified</b>				<b>574,996</b>	<b>79,753</b>	<b>13.9%</b>

2021-2022 Special Education Enrollment																		
RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
S	7	8165	New Millennium Secondary	88.9%	11.1%	3	0	0	0	0	0	1	11	0	19	2	0	0
<b>Los Angeles Unified</b>				<b>69.2%</b>	<b>30.8%</b>	<b>14,986</b>	<b>4</b>	<b>240</b>	<b>1,278</b>	<b>1</b>	<b>1,052</b>	<b>3,564</b>	<b>10,139</b>	<b>1,429</b>	<b>29,207</b>	<b>12,183</b>	<b>69</b>	<b>267</b>

2020-2021 Special Education Enrollment																		
RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
S	7	8165	New Millennium Secondary	85.7%	14.3%	4	0	0	0	0	0	1	9	0	20	1	0	0
<b>Los Angeles Unified</b>				<b>69.5%</b>	<b>30.5%</b>	<b>15,545</b>	<b>32</b>	<b>444</b>	<b>1,268</b>	<b>157</b>	<b>1,239</b>	<b>3,595</b>	<b>10,830</b>	<b>1,681</b>	<b>31,987</b>	<b>12,593</b>	<b>71</b>	<b>311</b>

Key			
<b>AUT</b>	<b>Autism</b>	<b>OHI</b>	<b>Other Health Impairment</b>
<b>DB</b>	<b>Deaf-Blindness</b>	<b>OI</b>	<b>Orthopedic Impairment</b>
<b>DEAF</b>	<b>Deafness</b>	<b>SLD</b>	<b>Specific Learning Disability</b>
<b>ED</b>	<b>Emotional Disturbance</b>	<b>SLI</b>	<b>Speech or Language Impairment</b>
<b>EMD</b>	<b>Established Medical Disability</b>	<b>TBI</b>	<b>Traumatic Brain Injury</b>
<b>HOH</b>	<b>Hard of Hearing</b>	<b>VI</b>	<b>Visual Impairment</b>
<b>ID</b>	<b>Intellectual Disability</b>		

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and CALPADS County Authorizing LEA Report 1.1 Enrollment by Primary Status.