

New Millennium Secondary School

1301 W. 182nd St. Ste. B

Gardena, CA 90248

(310) 999-6162 office

(310) 999-6163 fax

Professional Development Focus

2022-2023 School Year

- **SPED 101 Compliance and Monitoring**

- **Data Collection and Analyzation**
 - **NWEA**
 - **SBAC**
 - **ELPAC**

- **Student Services**
 - **Protocols**
 - **Procedures**

- **WASC Initiation Procedures**
 - **Renewal Time**

NMSS Summer 2022 PD

Week of: August 1st

Monday August 1st
Monday 8/1

Tuesday August 2nd
Tuesday 8/2

Wednesday August 3rd
Wednesday 8/3

Thursday August 4th
Thursday 8/4

Friday August 5th
Friday 8/5

8:00 AM					
8:30 AM	Campus Open	Campus Open	Campus Open	Campus Open	Campus Open
9:00 AM	Welcome Back/Intros/Oversight Review	Morning Check In (Mr. Menduke)	HR Review/Fiscal Process	Morning Check In/Club Information	Morning Check In (Mr. Kirtz)
9:30 AM		LCAP & School Goals. Oversight	SPED Compliance 101	SPED 201	Classroom Norms/Classroom Expectations/Collaboration Time
10:00 AM			TES Training: IEP/PLP Process and Documenting	Safety Protocols: Lockdown, Fire, Earthquake	Peer Observations, Admin Observation, Protocols
10:30 AM	Classroom Set Up, Cleaning, Moving Back In/AFLAC Information	COVID Safety Plans & Updates		Weekly Attendance and Attendance Rosters	HR Vendors(CCU?)
11:00 AM		Suicide Prevention Training			HR - Health Review and Forms
11:30 AM					HR - Health Review and Forms
12:00 PM					HR - Health Review and Forms
12:30 PM					HR - Health Review and Forms
1:00 PM	BBQ Lunch (Sampson House)	Lunch & Classroom Time (Vector Trainings)	Lunch/Classroom Time (Vector Training)	Lunch/Classroom Time (Vector Training)	HR - Health Review and Forms
1:30 PM			Vector Trainings: Bloodborne Pathogens, Active Shooter, Student Sexual Abuse Prevention, Cyber Bullying, Sex Trafficking, Sexual Misconduct	Classroom Time (Vector Training)	
2:00 PM					
2:30 PM					
3:00 PM					
3:30 PM	9th Grade Summer Bridge: August 1st-August 4th Monday-Thursday 9:00am-12:00pm				Freshmen/Transfer July 27th Parent Orientation Meeting 6:00pm
4:00 PM					Returning Students July 28th Parent Orientation Meeting 6:00pm
4:30 PM					
5:00 PM					
5:30 PM					

6:00 PM

6:30 PM

NOTES

TO DO



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Sign In Sheet for Professional Development – Monday August 1, 2022

Teacher Name	Time	Signature
Stephanie Shatkin	8/1/22	
Connor Peterson	8/1/22	
NATHANIEL CATBAGAN	8:42A	
Amber Myers	8:05 a.m.	
Alexandria Gonzalez	08/1/22	
Steven Mendelke	8:00am	
Lakisha Lewis	8:30 a.m.	
Alejandro Flores	8:00 am	
Kyle Lantz	8:00 am	
Lenis Nelson	8:00am	
Lonnita Smith	8:00 am	
Alison Pleet	8:30 am	





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Sign In Sheet for Professional Development – Monday August 2, 2022

<u>Teacher Name</u>	<u>Time</u>	<u>Signature</u>
Stephanie Shatkin	8/2/22	
Connor Peterson	8/2/22	
NAKAMIEL CATBIBAN	9:00A	
Amber Myers	8:40am	
Alexandra Gonzalez	8/2/22	
Steven Mendrke	8:00am	
Lakisha Lewis	8:30am	
Alejandro Flores	8:00	
Kyle Lentz	8:00am	
Lewis Nelson	8:00am	
Lonnita Smith	9:00 am	
Alison Peet	9:00 am	



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***Sign In Sheet for the CASELOAD Binder Professional Development –
Wednesday August 3, 2022***

I received my CASELOAD Binder

<u>Teacher Name</u>	<u>Time</u>	<u>Signature</u>
Alison Peet	10:00 AM	
Lakisha Lewis	10:00 a.m.	
Kyle Lentz	10:00 am	
Connor Peterson	10:00 AM	
Alejandro Flores	10:00	
Amber Myers	10:00 a.m.	
Stephanie Shatkin	10:00 am	
Lewis Nelson	10:00 AM	
NATHANIEL CATBAGAN	9:00 A	

Wednesday

08/03/22

Sign In sheet

9am -

Alexandra Amador

9am

Alison Peet

9:00

Lakisha Lewis

9a.m.

Amber Myers

9am

Lewis Nelson

8:00 am

Lonnk Smith

9:00 AM

NATHANIEL CATBARR

9:00 am

Kyle Lentz

9:09 am

Stephanie Shatkin



L. R. Lewis

Amber Myers







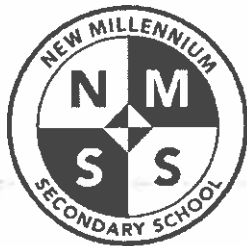


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PD Agenda: 8/12/2022

- **Attendance Updates**
 - Successes, Challenges, Shoutouts
 - Update - 8:45 → 8:35
- **Student and Staff IDs**
 - Staff → Today if ya want it!
 - Students → Monday, Tuesday during English Class.
- **Staff Reflections and Input**
 - First Week Reflections
 - Professional Development Survey 2022-2023 School Year



New Millennium Secondary School


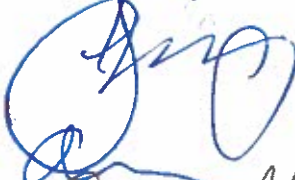







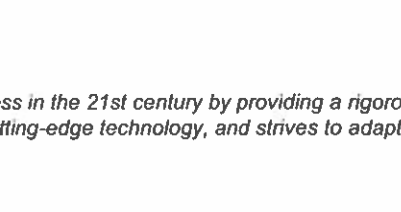

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Sign In Sheet for PD Meeting – Friday August 12, 2022

Teacher Name	Signature	Date
Alejandro Flores		8/12
Lonnita Smith-Russell		8/12
Lewis Nelson		8/12
Alisan Peet		8/12
Alex Guzman		8/12
Stephanie Shattuck		8/12
Connor Peterson		8/12
NATHANIEL CATABAN		8/12/2022
Steven Mendike		8/12
Kyle Lertz		8/12
Lakisha Lewis		8/12
Amber Myers		8/12/2022



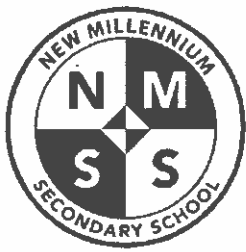


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PD Agenda: 8/19/2022

- **Culture Team & Attendance Team Updates**
 - Students out of class
 - Bell to bell
 - First 15, last 15
- **Student and Staff IDs**
 - Updates/Printer
- **Shelter In Place & Lockdown Drills**
 - Disaster Expectations
 - Drills Calendar
 - Shelter in Place Procedures
 - Lockdown Procedures
- **IEP Updates**
 - Calendar & PLPs are being added please make sure you are checking emails.
 - Invites will be sent if you are involved in the meetings
 - Emergency IEP Meeting Monday 8/22 8:30am
- **Athletics**
 - Allison Horne: JV Volleyball
 - Samaya Thompson: Varsity Volleyball
 - Working with Coaches on Practice Times and Game Schedules
- **Staff Reflections and Input**
 - Second Week Reflections












New Millennium Secondary School

Samantha Navarro
Principal

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Sign In Sheet for Professional Development – Friday August 19, 2022

Teacher Name	Time	Signature
NATHANIEL CATBAGAN	1:46p	
Cunor Peterson	1:46 PM	
Stephanie Shatkins	1:46 PM	
Alisan Peet	1:45 pm	
Lewis Nelson	1:45 p	
Kyle Le on ⁿ⁺²	1:45 pm	
Lakisha Lewis	1:45pm	
Amber Myers	1:45 p.m.	
Alejandro Flores	1:45 p.m	

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Handwritten text in the middle right section, possibly a list or a set of equations.

Handwritten text in the bottom right section, including some mathematical symbols.



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Sign In Sheet for Professional Development – Friday August 26, 2022

Teacher Name

Time

Signature

Amber Myers

Stephanie Shoklin

Alejandro Flores

Alison Peet

Lakisha Lewis

Lentz, Kyle

Lonnita Russell

Connor Peterson

Lauri Nelson

Alex Granatels

Amber Myers

Shoklin

Flores

Peet

Lewis

Lentz

Russell

Peterson

Nelson

10/1/11

10/1/11

10/1/11

10/1/11

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10/1/11



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PD Agenda September 23rd, 2022

1:30pm-3:30pm

- Student Updates/ SPED Updates/Systems Updates
- ThinkCerca Training

New Millennium Secondary School + ThinkCERCA

The ThinkCERCA Platform: A Refresher

September 16, 2022

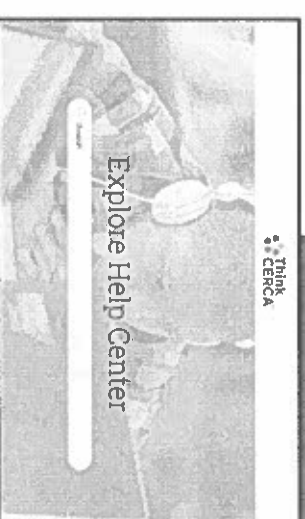
candace@thinkcerca.com



Need Help?

We've Got You Covered!

- **Instructional support:**
candace@thinkcerca.com
- **Tech support:**
support@thinkcerca.com
- [Help Center for Instructional and Product Resources](#)
- [Teacher Training Courses](#)
- [On-Demand Video Library](#)



Good Afternoon, New Millennium!

- Please name yourself on Zoom to include:
 - Name
 - Grade level
- Today's slides will be shared after our session

Agenda

○○○

What is ThinkCERCA?
Introduction & Overview

Using ThinkCERCA in the Classroom:
CERCA Slides - Teacher & Student Perspectives

Grading in the Platform

What's Next + Lesson Planning

What do students need to fulfill their potential?

ThinkCERCA helps educators teach **critical thinking** through **close reading, academic writing, and collaboration** across disciplines.

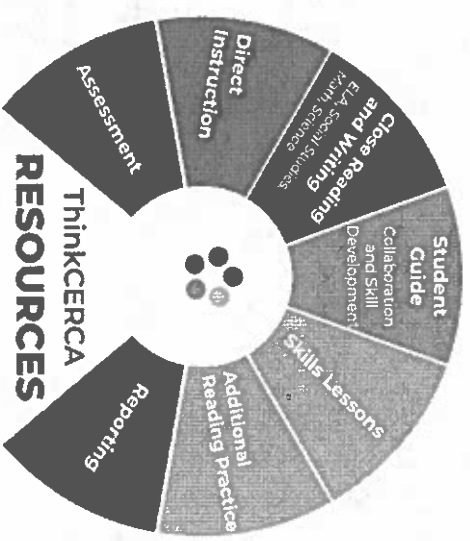
Proven to help students achieve 1.5-2.5 years of reading growth per year.

Data Case Studies



The Wheel of Instruction!

- Direct Instruction
- Close Reading and Writing Lessons and Student Guides
- Personalized Skills Lessons
- Additional Reading Passages



Spark Courageous Thinking

ThinkCERCA helps students develop powerful skills for life.

Reading

Critical Skill Development

Writing

Process, Craft, and Form

Speaking & Listening

For College, Career, Civic, and Personal Life


Habits of Success

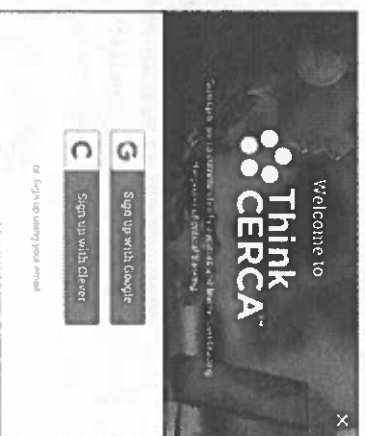
Beyond the Academics

The Common Language of the **CERCA** Framework Enables Teamwork and Collaboration



Creating a ThinkCERCA Account using Sign up with Google

1. Install and open 
2. Visit learn.thinkcerca.com
3. Click Sign Up using your Email
4. Enter Upgrade Code
EEEX-BN97-EPGN



Lesson Deep Dive

Open and assign the 9th Grade - Should Robots Have Rights Lesson. To do this, you'll need to create a class! Watch me to learn how.



ThinkCERCA in the Classroom CERCA Slides

How does ThinkCERCA amplify the student voice in the classroom?



Step 1: Overview & Connect

STEP 1

Overview and Connect

- Students make personal connections to the topic and share their initial thoughts about the question at hand.
- They also generate their own questions that they can explore as they read.
- Intentional instruction around the vocabulary during this step helps prepare students for the text.
- This step is critical in social and emotional development and helps to build community.

STEP 1

Overview and Connect - Share Out

1. What happens in this step?
2. What challenges might your students face in this section?
3. How can you overcome these challenges?

For each step, you will reflect on the following questions:

1. What happens in this step?
2. What challenges might your students face in this section?
3. How can you overcome these challenges?



Lesson Deep Dive

STEP 3

Read - Share Out

- What happens in this step?
- What challenges might your students face in this section?
- How can you overcome these challenges?

Step 3: Engage

STEP 2

Read

- Students review the CERCA question.
- They read closely with the question in mind.
- "Pause and Reflect" moments offer the chance to chunk reading and check comprehension throughout.
- After reading, they answer standards-aligned multiple choice questions.

Step 2: Read

STEP 3

Engage with the Text

- Students read the text closely using the highlighting tool.
- Evidence is collected based on the prompt and highlighting guide.
- Students are getting ready to make their argument based on the evidence they find.

STEP 4

Summarize the Text - Share Out

- What happens in this step?
- What challenges might your students face in this section?
- How can you overcome these challenges?

STEP 3

Engage - Share Out

- What happens in this step?
- What challenges might your students face in this section?
- How can you overcome these challenges?

Step 4:

Summarize

Step 5: Build an Argument

STEPS

Build an Argument

- Students plan their CERCA using the interactive argument builder.
- Students in the early stages of argumentative writing may need support in setting up their outlines.
- Discussion, collaboration, and feedback throughout this process clarifies thinking and improves support and organization.
- Feedback **MUST** be given throughout this step!

STEP 4

Summarize the Text

- Students write a short summary of the text.
- Scaffolded sentence starters are provided to help students pinpoint what's most important.
- Summarizing cements comprehension. Students must fully understand the issue at hand before they make their argument.

STEPS

Build an Argument - Share Out

- What happens in this step?
- What challenges might your students face in this section?
- How can you overcome these challenges?

STEP 6

Create Your CERCA

- In Step 6, students write their final drafts.
- Peer feedback and 1:1 conferencing are great strategies at this step to refine student writing.
- After students submit, don't forget to grade using the Rubric or Quick Score!

TEACHER GUIDE Sample Week for a 45-Minute Block Period

Skills Focus: Close Reading and Writing Lesson + Writing Reading

OFFLINE STUDENT GUIDE	ONLINE PLATFORM	Session 1 45 minutes	Session 2 45 minutes	Session 3 45 minutes	Session 4 45 minutes	Session 5 45 minutes
<ul style="list-style-type: none"> • Goal Setting • Cornell Notes 	<ul style="list-style-type: none"> • Direct Instruction Lesson • Check Your Comprehension 	<ul style="list-style-type: none"> • Overview and Context • Vocabulary and Background Readings 	<ul style="list-style-type: none"> • Close Reading • Source Reading • Multiple Choice • Highlighting and Annotating 	<ul style="list-style-type: none"> • Pre-Writing Discussion (Optional) • Peer Rating (Optional) 	<ul style="list-style-type: none"> • Final Drafting • Conferencing • Submissions • Goal Reflection 	<ul style="list-style-type: none"> • Discussion Board (Optional) • Reflected Action Activities (Optional)

Step 6: Create Your CERCA

Reflections/Questions

Grading in platform

TRACKER GUIDE Sample Week for a 90-Minute Block Period

Skills Focus: Close Reading And Writing (Lesson + Volume Pacing)

OFFLINE STUDENT GUIDE	ONLINE PLATFORM	Session 1 50 minutes	Session 2 50 minutes	Session 3 50 minutes	Session 4 50 minutes	Session 5 50 minutes
<ul style="list-style-type: none"> • Goal Setting • Corner Notes • Finding Purpose for Learning • Think Pair Share 	<ul style="list-style-type: none"> • Read w/CL (Open →) • Test: Free Strategy Prediction (Optional) 	<ul style="list-style-type: none"> • Goal Setting • Direct Instruction Lesson • Check your Comprehension • Overview and Connect • Vocabulary and Research 	<ul style="list-style-type: none"> • Close Reading • Shared Reading • Multiple Choice • Highlighting and Annotating 	<ul style="list-style-type: none"> • Summarizing • Planning • Peer Collaboration • Additional Analyzing Practices 	<ul style="list-style-type: none"> • Final Drafting • Conferencing • Silent Study and Reading • Skills Lesson 	<ul style="list-style-type: none"> • Final Drafting • Conferencing • Decision • Reading Skills Practice/ Catch-Up Time

Grade by Quick Score

- Set Quick Score**
Student writing is previewed under the Quick Score panel and teachers can set the score from 0 to 5, or 0 or 4.
- Additional Feedback**
Comments can be added in the text field, and teachers can assign a growth focus. Submit with "No Grade" or return to student for revision.
- Submit Grade**
When finished, select "Submit Grade" at the bottom right.

How will you grade this work?

Quick Score: 0 to 5, or 0 or 4

Additional Feedback:

Submit Grade

Grade by Rubric Score

- Evaluation Rubric**
Expand each CERCA Step to view rubric guidelines and score from 1 to 5.
- Additional Feedback**
Add comments to each step or overall feedback in the text fields, assign growth focus, or return for revision.
- Submit Grade**
When finished, select "Submit Grade" at the bottom right.

How will you grade this work?

Rubric Score: 1 to 5

Additional Feedback:

Submit Grade

A Plan for Growth

Close Reading and Writing Lessons implemented with fidelity include:

- 1. Skills instruction introduce, reteach and/or practice
- 2. Student collaboration and engagement ranging from turn & talks to class debates
- 3. Timely and specific feedback written feedback via ThinkCERCA platform and verbal feedback via conferences

What's Next + Lesson Planning

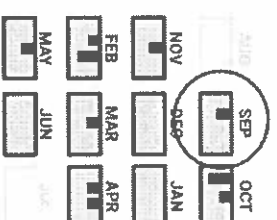
Benchmark Assessment Window

Baseline: (October 17-21)
Mid-Year: TBD

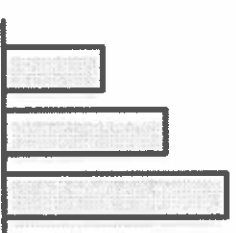
These are non-negotiable.

ThinkCERCA's professional scorers will grade essays within two weeks of the benchmark window closing. Assessments must be submitted to be graded.

A Plan for Growth



=



7+ Close Reading and Writing Lessons per student alongside skills practice, collaboration, and feedback

Predictable Growth
(1.5 - 2.5 years in reading gains, according to recent studies)

Understanding CERCA

Element	Definition
Coherence	A piece of writing should have a clear and coherent organization to show how all the ideas are connected. Ideas should be clearly grouped and flow easily from one group of ideas to another. This includes: <ol style="list-style-type: none"> 1. An introduction that shows what the writer will explain in the piece of writing. 2. A conclusion that restates the claim in a different way. 3. Transitions between ideas, especially between paragraphs and between elements of the argument (claim, reasons, evidence, reasoning).
Audience Appeal	Writers should choose language that is appropriate to their audience and purpose. They should have a clear style and tone that matches their purpose. Sentences should be varied to support meaning and purpose. The writer should use correct and conventional grammar, usage, mechanics, and spelling

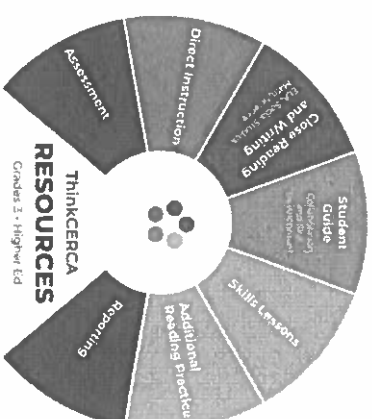
Understanding CERCA

Element	Definition
Claim/Counterclaim	A claim is an opinion, or point of view, that the author wants others to understand and accept. Good claims should be specific, defensible, and significant or meaningful to the audience. A counterclaim is opposed to the writer's claim, and is followed by a reason, and/or reasoning that explains why the writer believes the counterclaim to be incorrect or not as strong their claim.
Evidence	Evidence are facts or details that a writer uses to show why the claim is true or valid. Evidence can include statistics, quotations, or examples. Each reason should include evidence in support.
Reasoning	Reasoning are statements that link evidence back to reasons or claims. Reasoning should clearly explain why the evidence is relevant.

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Great Instruction Every Day

ThinkCERCA: How It Works
Engagement Strategies with Feedback



Week Zero Lesson Plan

Introducing ThinkCERCA				
Objective: Introduce students to the CERCA framework, build excitement and energy for using ThinkCERCA				
Day 1	Day 2	Day 3	Day 4	Day 5
Assign a Double-Double (one student to read aloud and one to write the response) to the CERCA framework. Do Now: CERCA Double-Double (10 minutes)	Do Now: CERCA Double-Double (10 minutes)	Do Now: CERCA Double-Double (10 minutes)	Do Now: CERCA Double-Double (10 minutes)	Do Now: CERCA Double-Double (10 minutes)
Do Now: CERCA Double-Double (10 minutes)	Do Now: CERCA Double-Double (10 minutes)	Do Now: CERCA Double-Double (10 minutes)	Do Now: CERCA Double-Double (10 minutes)	Do Now: CERCA Double-Double (10 minutes)
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Do Now: CERCA Double-Double (10 minutes)	Do Now: CERCA Double-Double (10 minutes)	Do Now: CERCA Double-Double (10 minutes)	Do Now: CERCA Double-Double (10 minutes)	Do Now: CERCA Double-Double (10 minutes)

Getting Students Started

Looking forward to a successful year with New Millennium!

Exit Ticket



Candace Walker - Success Manager - candace@thinkcerca.com

Teacher Training Courses

<http://learn.thinkcerca.com/teacher/training>

Chapter 1
Getting Started
(25 minutes)

- ThinkCERCA Overview
- Create an Account
- Create a Class

Chapter 2
Experiencing Lessons
(1 hour)

- Writing Lesson
- Assign a Lesson
- Skills Lesson
- Direct Instruction
- Grade a Lesson
- Access Reports

Chapter 3
Implementation Feedback
(20 minutes)

- Planning and Implementation
- Student Engagement

Chapter 4
Grading Resources
(25 minutes)

- Scoring and Feedback
- Norming





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NMSS Professional Development

October 10th 2022

9:00am-2:00pm

9:00am: Community Renewal and Refocus.....Navarro

- Check-In and Celebrations from Last Week
- Student Collaboration Solutions
- Letters of Gratitude

10:30am: NWEA Benchmark Readiness.....Menduke

- Whole Group Review of Advisory Presentation and Test Culture (Spirit Week) *10 min*
 - NWEA Benchmarks Fall 22-23 Advisory Presentation
- Individual Review of NWEA Proctoring Directions & Student Motivation Notecards *50 min*
 - NWEA Testing Directions
 - Student Motivation Notecard Sign-Up

11:30am: PSAT Readiness.....Kirtz

- Test Logistics, Materials and Proctoring Directions

12:30pm Staff Lunch off Campus

Important Upcoming Month of October Dates:

October 11th: ASB Taco Tuesday Pop-Up

October 12th: PSATs (Alternate Times for Periods 1, 3, 5, & 7)

October 13th: ASB Breast Cancer Awareness Pop Up

October 17th-21st: NWEA Internal Benchmark Testing & Spirit Week

October 27th: ASB Halloween Event

October 28th: Professional Development On Campus CPR Training

October 31st: Professional Development Off Campus

Our mission is to prepare students for success in the 21st century by providing a rigorous and relevant college-preparatory education that invests in talented human capital, utilizes cutting-edge technology, and strives to adapt public education to the "new millennium."



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PD Sign In Sheet

October 10th 2022

Name

Signature

NATHANIEL CATBAGAN

Stephanie Shattkin

Alex Garza

Alejandro Flores

Kyle Lertz

Amber Myers

Connor Peterson

Lakisha Lewis

Steven Mendike

Alison Peet

Lonnita Smith

Kyle Kirtz

2000-2001

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NMSS Professional Development

October 14th 2022

1:45am-3:00pm

CONTINUE FROM OCTOBER 10th:

1:30pm: NWEA Benchmark Readiness.....Whole Group
Review of Advisory Presentation and Test Culture

- NWEA Benchmarks Fall 22-23 Advisory Presentation
- Individual Review of NWEA Proctoring Directions & Student Motivation Notecards
 - NWEA Testing Directions

Important Upcoming Month of October Dates:

October 17th-21st: NWEA Internal Benchmark Testing & Spirit Week

October 27th: ASB Halloween Event

October 28th: Professional Development On Campus CPR Training



Friday, October 14, 2022

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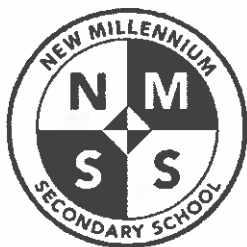
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PD Agenda October 28th, 2022

CPR Training ALL Day



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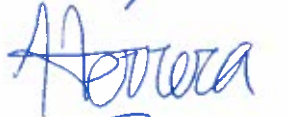



(310) 999-6162 office

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Professional Development October 28, 2022

Sign In Sheet

CPR Training

<u>Name</u>	<u>Date</u>	<u>Signature</u>
NATHANIEL CATBAGAN	10/28/22	
Alejandro Flores	10/28/22	
Stephanie Shatkins	10/28/22	
Allison Peet	10/28/22	
Lakisha Lewis	10/28/22	
Kyle Lertz	10/28/22	
Alexandria Gonzalez	10/28/22	
Karen Lozano	10/28/22	
Sandy Herrera	10/28/22	
Samantha Navarro	10/28/22	
ALEXANDRA CARRERAS	10/28/22	

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PD Agenda December 2, 2022

- Student Updates/ SPED Updates
- Observation Scheduling
- Blood Drive
 - Wednesday December 14th
- Finals Schedule: December 21st & 22nd
- Professional Development Day December 23rd
- Secret Santa Information
- Christmas Party Information Thursday December 22nd

Winter Sports Information:

Girls Soccer: Kennedy Alexander and Melissa Bahena

Boys Soccer: Barima Adusei, Jose Mares, Joshua Anyaeto

Girls Basketball: Shamia Overton and Saniya Keyes

December Birthdays:

Mrs. Lewis: Wednesday December 7th

Sandy: Wednesday December 7th



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PD Sign In Sheet: December 2, 2022

<u>Print Name</u>	<u>Date</u>	<u>Signature</u>
Connor Peterson	12-2-22	[Signature]
Alejandro Flores	12/2/22	[Signature]
Kyle Lentz	12/2/22	[Signature]
Alison Peot	12/2/22	[Signature]
Lakisha Lewis	12/2/22	[Signature]
Amber Myers	12/2/22	[Signature]
Lonnita Smith-Russell	12/2/22	[Signature]

1. $\frac{1}{2} \log \frac{1}{2}$ 2. $\frac{1}{2} \log \frac{1}{2}$ 3. $\frac{1}{2} \log \frac{1}{2}$



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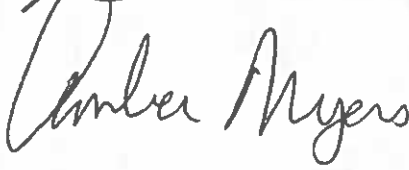






PD Agenda December 9th, 2022

1:30pm-3:00pm

- Student Updates/ SPED Updates/Systems Updates
- Final Exam Prep & Final Exam Schedule
- Lesson Planning Time/ Cleaning Classroom Time

Sign In

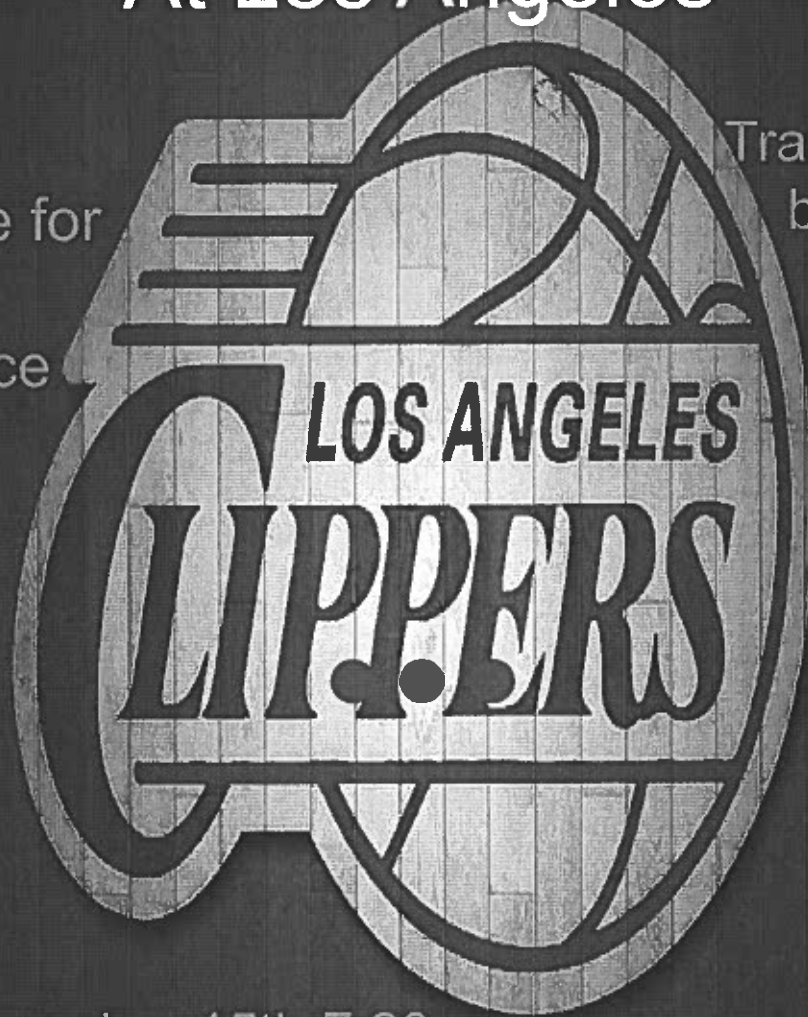
NMSS PD for 12/9/22

<u>Name</u>	<u>Sign</u>	<u>Date</u>
Kyle Lertz		12/9/22
Amber Myers		12/9/22
Alejandro Flores		12/9/22
Stephanie Shatkin		12/9/22
Connor Peterson		12/9/22
NATHANIEL CATBAGAW		12/9/22
Lonnita Smith		12/9/22
Lakisha Lewis		12/9/2022

Clippers Vs Phoenix Suns

At Los Angeles

\$50 a
ticket/free for
perfect
attendance
students



Transportation will
be provided

Food not
provided

Thursday December 15th 7:30

Deadline to make payments or rsvp to G1 on December
9th



Finals Schedule Wednesday December 21st

1st Period: 8:30am-9:45am

3rd Period: 9:50am-11:05am

Break/Nutrition: 11:05am-11:20am

5th Period: 11:25am-12:40pm

7th Period: 12:45pm-2:00pm

Finals Schedule Thursday December 22nd

2nd Period: 8:30am-9:45am

4th Period: 9:50am-11:05am

Break/Nutrition 11:05am-11:20am

6th Period: 11:25am-12:40pm



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PD Agenda February 10th, 2023

1:30pm-3:00pm

- Student Updates/ SPED Updates/Systems Updates
- 2nd Semester Learning Loss Prep
 - Student/Parent Paperwork
 - Mondays 4:00pm-5:30pm
 - Math, English, Science
- Review LACOE Williams Review
 - Part 1 Instructional Materials Review
 - Part 2 Physical/Safety Campus Review



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February 10th, 2023
PD Sign In Sheet

Name	Signature	Date
Lonnita Russell		2/10/23
Alisan Peet		2/10/23
Amber Myers		2/10/23
Lakisha Lewis		2/10/23
Alejandro Flores		2/10/23
Kyle Lentz		2/10/23
Stephanie Shatkin		2/10/23
Darth vader		2/10/23
Connor Petterson		2/10/23
NATHANIEL CATBAJAN		2/10/23

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PD Agenda March 17th, 2023

1:30pm-3:00pm

- Student Updates/ SPED Updates/Systems Updates
- Upcoming Events
- Counseling Update: Senior Graduation Status/ State of Senior Class
- NWEA Review and Updates
 - Data Breakdown by Catagories
 - Students with IEP Data Breakdown

Important Dates:

- 3/21 Clipper Basketball Game
- 3/28 School Photos for Students, Teachers, Staff
- 3/30 Spring Pep Rally/Spring Bowl
- 3/31-4/9 Spring Break
- 4/19 Counseling Field Trip Job Fair
- 4/21 College & Career Fair
- 4/22 Prom
- 4/24-28 SBAC/State Testing (Juniors) & Senior Week
- 5/25 Last Day of School & Graduation

Spring Sports Information:

Baseball: Daniel Serna

Boys Volleyball: Jose Mares

Boys Tennis: Barima Adusei



New Millennium Secondary School










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Sign In Sheet for Professional Development – Friday March 17, 2023

<u>Teacher Name</u>	<u>Time</u>	<u>Signature</u>
Alexandria Gonzalez	1:45 pm	
Lakisha Lewis	1:45 pm.	
Amber Myers	1:45 p.m.	
Alison Peet	1:45 p.m.	
Stephanie Shatkin	1:45 pm	
Alejandro Flores	1:45 pm	
Kyle Kirtz	1:45 pm	
Connor Peterson	1:45 PM	
Lonnita Smith-Russell	1:45	



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PD Agenda March 20th, 2023

9:00am-1:00pm

- Student Updates/ SPED Updates/Systems Updates
- Counseling Update: Senior Graduation Status/ State of Senior Class
- WASC Workshop

○ Adding to the Google Doc Progress Report Goals

- Category A: Organization

○ Category B: Curriculum

- **Rigorous and Relevant Standards-Based Curriculum**
- **Equity and Access to Curriculum Criteria**
- **Summary, Strengths, and Growth Needs**

○ Category C: Learning and Teaching

- **Student Engagement in Challenging and Relevant Learning Criterion**
- **Student-Centered Instruction through a Variety of Strategies and Resources Criterion**
- **Summary, Strengths, and Growth Needs**

- Category D: Assessment and Accountability
- Category E: School Culture and Support
- Areas of Growth and Progress

Important Dates:

- 3/21 Clipper Basketball Game
- 3/28 School Photos for Students, Teachers, Staff
- 3/30 Spring Pep Rally/Spring Bowl
- 3/31-4/9 Spring Break
- 4/19 Counseling Field Trip Job Fair
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Boys Tennis: Barima Adusei



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Sign In Sheet for Professional Development – Monday March 20, 2023

<u>Teacher Name</u>	<u>Time</u>	<u>Signature</u>
K. Lertz	9:00 am	
Connor Petteson	9:15 AM	
Kirtz	9:00 AM	
Shatkin	9:00 AM	
Amzales	9:00 am	
Lonnita Smith-Russell	9:00 am	
Amber Myers	9:00 a.m.	
Lakisha Lewis	9:00 am	
Alison Peet	9:00 am	
Alejandro Flores	9:00 am	

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1. The first part of the text is a short story about a man who is very poor and has no money. He is very sad and is looking for a way to get money. He finds a way to get money by selling his own blood.

2. The second part of the text is a short story about a man who is very poor and has no money. He is very sad and is looking for a way to get money. He finds a way to get money by selling his own blood.

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PD Agenda April 14th, 2023

1:30pm-3:00pm









- Student Services Update
 - Policies Review
 - Tardy Policy
 - Hall Passes
 - Lunch Detentions
 - After School Supervision
 - Analyzing Data from the Google Doc Form
 - Teacher Feedback



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Sign In Sheet for Professional Development – Friday April 14, 2023

Teacher Name	Time	Signature
NATHANIEL CATBAOAN	1:47P	
Alejandro Flores	1:45	
Connor Peterson	1:45	
Kyle Lentz	1:45	
Stephanie Shatkin	1:45	
Lakisha Lewis	1:50	
Lonnie Smith-Russell	1:50	
Allison Peet-Lukes	1:50	
Kyle Kirtz	2:00	