



New Millennium Secondary School

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New Millennium Secondary School will adopt and implement LAUSD's English Learner Master Plan.

Educational Program for ELD Students

In accordance to California Department of Education guidelines for EL instruction in grades 6-12, NMSS provides all EL students with the appropriated accommodated instruction based on students' EL level and cognitive ability in acquiring a second language. NMSS's EL population is too small in size to offer designated sheltered classes, though we would like to offer such classes in our matrix should our EL population increase. NMSS offers both integrated EL instruction in all core content academic areas of math, language arts, history, and science as well as specifically crafted small group instruction in EL for students who need further support. The classes that are identified to have EL students and/or an EL student who is need of greater support become designated EL classes for further support by our ELA department and our resource program department. In partnership both the ELA department and the resource program department work to support students in these classes with higher targeted interventions specific to the EL students level and need, including one on one EL support, further scaffolding and use of context cues, prompts, re-teaching and extension of SDAIE strategies in a targeted one on one and small group basis to meet the EL students' needs within the general education classroom environment.

All faculty of core academic content classes at NMSS incorporate Specifically Designed Academic Instruction in English (SDAIE) strategies throughout each lesson plan in their content area, and a large part of teacher evaluations at NMSS in the realm of lesson design and implementation revolve around a teacher's effective inclusion and application of SDAIE strategies in their content area. NMSS implements and utilizes LAUSD's New Teacher Resource Guide section in Content Specific Strategies that Support Learning for English Learners and standard English learners to guide the practices of SDAIE strategies utilized throughout our high school content classes.

NMSS administration conducts frequent informal observations of faculty classroom instruction. Within the informal observation EL instruction is specifically targeted as an observation requirement, furthermore NMSS faculty must each turn lesson plans each week on Friday, which also specify the EL accommodations and strategies they plan to incorporate in their specific lessons for the following week. Lastly, all faculty is formally evaluated on their effective instruction of EL students and implementation of SDAIE strategies and their ability to gain data supported results that EL students are meeting their goals and succeeding within each classes as part of their formal mid year and final year evaluation.

Home Language Survey

In order to identify English Learners, New Millennium Secondary School will administer the home language survey upon a student's initial enrollment into the Charter School (on enrollment forms). NMSS also reviews student records and meet with parent/guardian.

Reclassification Criteria

Reclassification procedures utilize multiple criteria in determining whether to classify a pupil as proficient in English including, but not limited to, all of the following:

- Assessment of language proficiency using an objective assessment instrument including, but not limited to, the ELPAC. At NMSS students must score Early Advanced or Advanced in order to be designated as reclassified English Proficient in the ELPAC testing category.
- Participation of the pupil's classroom teachers and any other certificated staff with direct responsibility for teaching or placement decisions of the pupil to evaluate the pupil's curriculum mastery. At NMSS EL students must be passing their ELA content area courses with a C or better in order to be able to meet the reclassification qualifications for this category.
- Parental opinion and consultation, achieved through notice to parents or guardians of the language reclassification and placement including a description of the reclassification process and the parents' opportunity to participate, and encouragement of the participation of parents or guardians in the reclassification procedure including seeking their opinion and consultation during the reclassification process.
- Comparison of the pupil's performance in basic skills against an empirically established range of performance in basic skills based upon the performance of English proficient pupils of the same age that demonstrate to others that the pupil is sufficiently proficient in English to participate effectively in a curriculum designed for pupils of the same age whose native language is English.
- Redesignation at NMSS is based on EL students meeting the requirements in all reclassification criteria, from ELPAC scores to ELA class performance to comparison standards on Lexile scores. We ask that our EL students who are reclassified meet an average Lexile score of above 1000. The Lexile score of 1000 and above is the average Lexile score of incoming at grade level 9th graders. We believe at NMSS that if our EL students can meet the Lexile score of 1000 or above as well as meet the standard of Early Advanced to Advanced on the ELPAC along with a passing grade in their core ELA courses they are ready to be reclassified and scaffolded away from EL accommodations and instruction.