

EEL Lesson Plan Template

VITAL INFORMATION	
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*Subject(s)	Spanish 1,2, and 3
Topic or Unit of Study	Weekend plans, Día de los Muertos
*Grade/Level	10-11th
*Summary	Students will talk about their weekend plans with the teacher in the target language using various supports and scaffolding. Then students will be introduced to the cultural holiday día de los muertos through student centered learning and multiple modalities.
STANDARDS AND DIFFERENTIATED INSTRUCTION:	
*Standards	<i>WL.CM6.I Communicate about transactional topics, and some informal ones, related to self and the immediate environment in sentences and strings of sentences. Use basic sentence-level elements (morphology and syntax). WL.CL2.I Experience, recognize, and explore the relationships among typical age-appropriate target cultures' products, practices, and perspectives in culturally appropriate ways in transactional situations and some informal settings.</i>
Differentiated Instruction	Students will be given written and spoken instructions. Students will be given vocabulary with photos for memory recall. Students will be given information in context to help with understanding. Students will be introduced to vocabulary in multiple different contexts to help with understanding and recall.
EEI (ESSENTIAL ELEMENTS OF INSTRUCTION) - LESSON PLAN ELEMENTS REQUIRED:	
Objective	Students will be able to talk about their weekends in the target language with the teacher using memorized and short sentences. Students will be able to compare and contrast the similarities and differences between the holiday halloween in the US and the holiday día de los muertos in Mexico. they will also be able to identify the traditional elements of the holiday as well as many spanish language elements of the holiday.
Anticipatory Set	<i>Students will be provided with personalized questioning and answering in the target language about halloween. questions will include how they celebrate, with whom they celebrate, and what it means to them. Students will be given support with the questions written in spanish and english, as well as with pictures. Each student will respond orally.</i>
Teach Lesson / Model	<i>Students will be split into small groups based on language ability. Heritage speakers and non heritage speakers will be put together evenly, so there can be equal support in each group. Students will then work through 4 different activities about dia de los muertos. One will be an article, a video in spanish about dia de los muertos, an art project coloring a calavera, and finally a story on the platform garbanzo that helps work students through a story using comprehensible input.</i>

Guided Practice	<i>Students will then meet with the teacher afterwards and be given a graphic organizer. On one side students will be prompted to write, in the target language, about Halloween on one side using recycled language supports from the anticipatory set, then will do the same using recycled language supports from the lesson about día de los Muertos. Then students will compare them by writing what is the same or similar from each column.</i>
Independent Practice	Students will be completing their independent practice at another class. Their independent practice will be a kahoot about the information discovered in class.
Closure	students will close with an exit ticket that will be on google classroom.
Evaluation *Assessment/Rubrics	<i>Assessment will be a unit test on día de los muertos. Informal assessment will be the kahoot.</i>

Accommodations/Modifications

- multiple ways to show learning (speaking, writing, nonverbal responses, technological, art)
- written and spoken instructions
- translated vocabulary support
- Photo vocabulary support
- group work support
- Student led learning
- materials all on google classroom

MATERIALS AND RESOURCES

Instructional Materials (handouts, etc.)	powerpoints graphic organizer calavera coloring sheet
Resources	<i>garbanzo learning platform for story and article kahoot video by google about dia de los muertos on youtube</i>