

WARRIOR STRONG



Welcome to the 2023-2024 School Year!

What Makes You Happy At Work?

List things out! Things that you can look at throughout the year as friendly reminders!

Think about the factors that contribute to your professional satisfaction....

Consider what's fulfilling to you in your role...

What connections can you make at work...what helps you make those connections



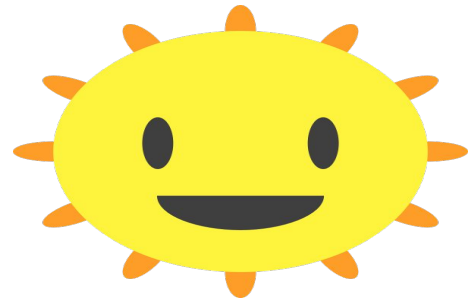
What Makes You Happy At Home?

List things out! Things that you can look at throughout the year as friendly reminders!

Think about the factors that contribute to your personal satisfaction....

Consider what's fulfilling to you in you outside of work/school...

What connections can you make at home/outside of work...what helps you make those connections...



Week at a Glance

| | Tuesday 8/1 | Wednesday 8/2 | Thursday 8/3 | Friday 8/4 | Monday 8/7 |
|----------|--|--|--|--|---|
| 8:00 AM | | | | | |
| 8:30 AM | Campus Open | Campus Open | Campus Open | Campus Open | Campus Open |
| 9:00 AM | Welcome Back/Intros | Morning Check In/Meeting the New 9th Grade Students | HR Review/Fiscal Process | Morning Check In/Club Information/SWOT: Strengths, Weaknesses, Opportunities, Threats | Morning Check In |
| 9:30 AM | | LCAP & School Goals. Oversight | Meeting the new 9th Grad | SPED 201 (Binders, Paperwork, and Signatures) | Classroom Norms/Classroom Expectations/Collaboration Time (Myers and Lewis) |
| 10:00 AM | | | SPED Training: Compliance 101 & IEP/PLP Process and Documenting/Reminders Challenges and Successes | Safety Protocols: Lockdown, Fire, Earthquake, Active Shooter | Peer Observations, Admin Observation, Protocols |
| 10:30 AM | Classroom Set-Up Time Meeting the new 9th Grade Students/Summer Bridge | NWEA Data Review, Testing Calendar and Logistics (Myers and Lewis) | | Weekly Attendance and Attendance Rosters / Powerschool training Teachers | WASC Information & Schedule |
| 11:00 AM | | | | | |
| 11:30 AM | | | | | |
| 12:00 PM | | Lunch and Vector Trainings | | Lunch/Classroom Time (Vector Training) | Lunch/Classroom Time (Vector Training) |
| 12:30 PM | | | | | |
| 1:00 PM | Lunch (Off Campus) | Care Solace Refresher VIA Zoom | Lunch & Classroom Time (Vector Trainings) | Vector Trainings: Bloodborne Pathogens, Active Shooter, Student Sexual Abuse Prevention, Cyber Bullying, Sex Trafficking, Sexual Misconduct/Suicide Prevention | HR Vendors; HR Health Review and Forms |
| 1:30 PM | | Classroom Time | | | |
| 2:00 PM | | | | | |

WARRIOR STRONG



2023-2024
LCAP School
Goals

Next School Year Goals/LCAP (Local Control & Accountability Plan)

Goals for the 2023-2024 School Year

1) Provide a safe environment, and rigorous educational program for students by ensuring well-kept facilities, highly effective teachers, standards-aligned instructional materials (CCSS, NGSS, ELD), access to a broad course of study, and advanced coursework to college/career pathway, and leverage the use of technology in teaching and learning to prepare students for future educational and professional endeavors.

So what does that look like for 2022-2023
School Year???



Next School Year Goals/LCAP (Local Control & Accountability Plan)

2) All students will demonstrate growth towards meeting or exceeding standards in English Language Arts (ELA) and growth in English language proficiency as demonstrated through local formative assessments and course grades.





Next School Year Goals/LCAP (Local Control & Accountability Plan)

3) All students will demonstrate growth towards meeting or exceeding standards in mathematics and science, and growth in proficiency as demonstrated through local formative assessments and course grades.

Next School Year Goals/LCAP (Local Control & Accountability Plan)

4) Develop interventions and practices to support LCFF-targeted student groups to increase regular attendance, pupil achievement, graduation, college/career readiness, and address learning loss.



Next School Year Goals/LCAP (Local Control & Accountability Plan)

5) Promote and increase school connectedness by providing quality parent/community engagement, education opportunities, and social-emotional supports to families.

